

Newman Catholic School
Y7 literacy and numeracy catch up premium



For the current year 2019-2020 the school has received £7,304 to enable catch up literacy and numeracy for our current Y7 students. For our current Y7 we have 32 (41%) students below National average in literacy and 27 (35%) students below average in numeracy.

Numeracy

For numeracy catch up the strategies we are using are:

Strategy	Reason for strategy and number of students involved	Intended impact	Funding contribution	Actual impact
Four sets for a three form entry.	To allow more small group tuition. All benefit. The scheme of work is also differentiated heavily towards this group and makes the full curriculum accessible rather than restricting it to a 'key skills' based learning scheme.	Students, particularly in the lower sets, will gain more teacher support so will show an improvement in progress throughout the year.	£3500	
Interleaving starter tasks.	Students access and record their progress in ability appropriate starter tasks each lesson.	Gaps are filled and skills are revisited and built upon.	No cost	
Maths numeracy programme	Extra resources specifically for the catch-up students and their level in Maths. Delivered through small group work withdrawal in lessons. Maths teacher removes students for small group intervention.	That the students will show improvements in the basic numeracy aspects in maths and be able to confidently answer questions. If successful, it will be used in all lower sets.	No cost.	



Literacy

Strategy	Reason for strategy and number of students involved	Intended impact	Funding contribution	Actual impact
Year 7 additional literacy – removal from Spanish	10 students (4 PP) involved, allowing for targeted support for their literacy skills. Using Rescue Reading and IDL.	Reading ages tracked by Accelerated reader results, working towards chronological age. Expected progress monitored throughout the year.	£950	
Year 7 nurture group	11 (4 PP) students involved, small group work with subject specialist.	Raise confidence in all areas of literacy i.e. speaking and listening, reading and writing. Reduce the gap between reading age and chronological age, efficacy determined by Accelerated Reading testing and class assessments.	£950	
Year 7 Form time Rescue Reading for CU students	14 students involved, this strategy has proven effective since we began using it.	Reading ages tracked by Accelerated reader results, working towards chronological age. Expected progress monitored throughout the year.	£950	
Year 7 withdrawal in three separate groups each receiving a term's intervention	1 lesson withdrawn from RE, Art and IT for a term to complete Rescue Reading Invention Programme. 13 PP and 11 Non-PP	Reading ages tracked by Accelerated reader results, working towards chronological age. Expected progress monitored throughout the year.	£950	
Paired reading with Year 12 students	11 Year 7 Students paired with an older student during form time.	Improve confidence in reading, reading ages improve towards their chronological age.	Student led	