



29 March 2021

Dear <parent>

I hope this newsletter finds you and your family safe and well.

I am writing to update you on the Careers Programme and where you can find information relating to Careers Education at St John Henry Newman Catholic School.

### **Careers Week**

The last week of every half term is a careers themed week. In every subject area, teachers will devote a small portion of their subject time to teaching about the different careers their subject area can open. During Form Time, tutors will explore a company with their Form looking at the varying roles and operations that exist within different companies.

I have enclosed the timetable detailing the careers that will be explored over the coming week with this letter, so you can discuss with <name> the careers they have explored in school.

### **School Website**

On our website, if you click on **students > careers > parents** you will be taken to a page that has a wealth of information for you to explore with <name>. As well as there being a 'Labour Market Widget' (a tool that allows you to explore jobs and their salaries) there is also an information booklet with further information relating to supporting your child in making important choices at different milestones in their school life from Year 8 right through to 6<sup>th</sup> Form.

### **Labour Market Information**

The quarterly labour market information published by the local authority is updated with regularity on our main Careers page on the school website. I have enclosed the March LMI with this newsletter for your convenience. The document is quite complex, however the sections that I would encourage you to explore with <name> are pages 13 to 15 and 16 to 19. This will give you and <name> an overview of the importance of securing next steps in Further Education and the type of jobs and skills that are in demand in Cumbria presently.

### **START Profile [www.startprofile.com](http://www.startprofile.com)**

Our school invests heavily in a website called START Careers Profile. All our students have a log in for the website and can explore Careers at their leisure. There is a wealth of information on START, including short videos from employers and employees talking about their individual experiences. I encourage you to have a look on there with <name> if they have a career that they are interested in.

### **Subject Specific Guidance**

To further compliment our use of START, on the students section of the school website, there are resource booklets for every subject area. Within these booklets, there are concise pages that give students an overview of the types qualifications different subject areas lead onto. These are particularly useful to arm yourself and <name> with clear knowledge of next steps at important transition points including Guided Choices, Further Education and Higher Education. The links to the documents can be found on the website by clicking **students > careers > students**.

### **Career of the Week**

Sometimes for students, despite coaxing and guidance, it can be a real challenge to see themselves in a future career role. This is perfectly normal and is universally acknowledged as being so amongst Careers Advice and Guidance specialists. To help provide an extra flavour of variety, we have a Career of the Week on the website. Click on **students > careers > career of the week** to have a look.

### **Careers Advice and Guidance**

Both myself and Mrs Brookes are qualified Careers Specialists. I hold a PGCE in Careers Strategy & Leadership, and Mrs Brookes has a Diploma in delivering Careers Advice and Guidance. That means we are well positioned to deliver a vibrant careers programme underpinned by impartial Careers Advice and Guidance.

In addition to offering every Year 11 and 13 student a Careers interview, we work in close partnership with INSPIRA to ensure our vulnerable students in Years 9 – 13 and those with an EHCP have a clear plan to secure appropriate ‘next steps’ at every step of the way. We involve the HOY and SENDCo Mrs Graham in this process as well, to ensure joined-up thinking and communication.

For guided choices, Mrs Brookes will meet with students with an EHCP and their parents, to offer additional support and guidance.

Should parents wish to find out more about specific Careers Advice and Guidance relating to their child, or if they would like to be involved in the guidance interviews, please contact:  
[marybrookes@newman.cumbria.sch.uk](mailto:marybrookes@newman.cumbria.sch.uk).

I realise there is a significant amount of information within this newsletter, however I hope you find it to be of use and informative.

If you have any feedback relating to our Careers Programme, I welcome it through email:  
[shaunforrester@newman.cumbria.sch.uk](mailto:shaunforrester@newman.cumbria.sch.uk)

Yours sincerely,

A handwritten signature in black ink, appearing to read 'S. Forrester', with a stylized flourish extending from the end.

Mr S. Forrester

Assistant Headteacher



### Careers in the Curriculum - STEM Subjects

	Science	Technology	Construction	Catering	Maths
<b>Year 7</b>	Biology – Reproduction Midwife	Sustainability Manager			Computer Games Developer
<b>Year 8</b>	Combustion Petroleum or Reservoir Engineer	Electrician			Financial Advisor
<b>Year 9</b>	Biology – Bioengineering Chemistry – Doctor Physics – Crime Scene Examiner	Special Effects Technician	Forman	Pastry Chef/Patisserie	Nuclear Engineer
<b>Year 10</b>	Biology – Microbiologist Chemistry – Nanotechnologist Physics – Lab Technician	Jewellery Maker	Joiner	Publican/Bar Manager	Hairdresser
<b>Year 11</b>	Biology – Geneticist Chemistry – Assistant Practitioner Physics – Central Banker	Engineering Construction Craftworker	Building Services Manager	Wedding Planner	Paramedic
<b>Year 12</b>	Biology – Synthetic Biology Physics – Science Presenter	Product Designer			Dentist
<b>Year 13</b>	Biology – Sustainable Agriculture Physics - Radiation Protection				Cryptographer



### Careers in the Curriculum - The Wider Curriculum

	English	RE	Geography	History	Spanish
<b>Year 7</b>	Poet	Journalist	Fish Farm Manager	Secondary School Teacher	British Sign Language Interpreter
<b>Year 8</b>	Publishing	HR Manager	Visitor Services Advisor	Headteacher	Bilingual Personal Assistant
<b>Year 9</b>	Newspaper Journalist	Economist	Forest or Wildlife Ranger	Legal Executive	Army Language Specialist
<b>Year 10</b>	Actor	University Lecturer/Researcher	Cartographer	Counsellor	Importer/Exporter
<b>Year 11</b>	Conservationist	Human Rights, Equality and Politics	Oceanographer	Architectural Investigator	Intelligence Linguist
<b>Year 12</b>	Broadcast Technician	EPQ Careers in Education		Curator	
<b>Year 13</b>	Film Director			Television Producer	

  

	Art	Music	PE	ICT/Business/Computing/i Media	Health and Social Care
<b>Year 7</b>	Sign Writer	Musician	Sports Physiotherapist	Start Profile – My Job Match and My Dream Job	
<b>Year 8</b>	Private Art Instructor	Music Teacher	Nutritionist	Presentation – Where this subject leads...	
<b>Year 9</b>	Book Illustrator	Composer	Outdoor Pursuits Manager	Skills Search – What skills do I need to...	Dietician
<b>Year 10</b>	Jewellery Designer	Conductor	Racehorse Trainer	Start Profile Job Matching	Nurse
<b>Year 11</b>	Theatre Designer		Performance Scientist for F1 Racing	CV Completion	Healthcare Scientist
<b>Year 12</b>	Art Gallery Curator		Teacher Talk – My path from FE to HE	Marketing/Cyber Crime Web Developer/Software Engineer/Networking	Adult Nurse
<b>Year 13</b>	Art Therapist				Mental Health Nurse

**Careers in Form Time**

	Form Time Focus
Year 7	<a href="#">Start website - Employer Engagement - Costain</a>
Year 8	<a href="#">Start website - Employer Engagement - Daisy</a>
Year 9	<a href="#">Start website - Employer Engagement - Manchester Airport</a>
Year 10	<a href="#">Start website - Employer Engagement - Civil Service</a>
Year 11	<a href="#">Start website - What to Study - Post 16</a>
Year 12	<a href="#">Start Website – What to Study – Apprenticeship Vs University</a>
Year 13	<a href="#">Start Website - University</a>



University



Post 16



Post 18: Apprenticeship Vs University