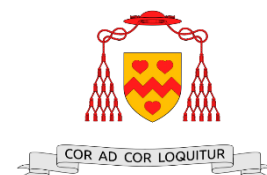


# HRSE & British Values Strategy 2020 - 2023

Our comprehensive HRSE Policy can be found in the documents and policies section of the school website. The following shows our priority planning and evaluation of the HRSE Strategy from the Year 2020 – 2023



2020 - 2021	Intent and Implementation
	<ol style="list-style-type: none"><li><b>1. Ensure RSE compliance with Statutory Guidance published by the DFE without compromising adherence to the Catholic Values and Ethos of the School</b><ul style="list-style-type: none"><li>• Disseminate DFE RSE report to relevant staff and subject areas</li><li>• Review, adapt and update HRSE policy in-line with diocesan policy</li></ul></li><li><b>2. HRSE Coordinator to direct department to develop schemes of learning to adequately deliver HRSE Curriculum</b><ul style="list-style-type: none"><li>• Develop a Learning Journey and offer of Curriculum entitlement to students to ensure delivery of a robust, meaningful coverage of compulsory HRSE elements</li><li>• Identify curriculum time and deploy staff training to ensure clear avenue of allocated delivery</li></ul></li><li><b>3. Develop communication strategy to keep parents and stakeholders updated</b><ul style="list-style-type: none"><li>• Deliver a termly newsletter to parents to ensure they are aware of what is being taught in the HRSE curriculum</li><li>• Set up meetings with appropriate members of the governing body to keep them informed of progress of implementation of the HRSE curriculum</li></ul></li><li><b>4. Quality Assure the HRSE Curriculum</b><ul style="list-style-type: none"><li>• Instigate staff voice – adapt plans accordingly</li><li>• Instigate pupil voice – adapt plans accordingly</li><li>• Instigate parent voice</li><li>• Conduct book scrutiny to QA standards in writing, quality of ideas being discussed and adherence to schemes of work</li></ul></li><li><b>5. Raise the profile of, and map British Values across subject areas within the curriculum</b><ul style="list-style-type: none"><li>• British Values poster to be prominently displayed in all classrooms and used as a point of reference in relevant lessons</li><li>• Subject Leaders to identify and exploit opportunities within the curriculum to explicitly link British Values to Curriculum Learning</li></ul></li></ol>
Impact	
	This portion of the plan is due to be updated in July 2021.

2021 - 2022	Intent and Implementation
	<ol style="list-style-type: none"> <li>1. <b>Evolve the SALAD day programme to incorporate the HRSE strands more effectively into wider subject areas</b> <ul style="list-style-type: none"> <li>• Develop and disseminate plan of scheduled events for subject areas to take responsibility of HRSE in SALAD days including First Aid, CPR and Controlling Bleeding lessons</li> </ul> </li> <li>2. <b>Introduce the Jesuit Pupil Profile to the student body, allowing for the HRSE team to take the lead on embedding this new standard and further honing our students' personal development</b> <ul style="list-style-type: none"> <li>• Share the values with the RE department</li> <li>• Explore and exploit opportunities in the curriculum to map the profile to the HRSE learning journey</li> <li>• Explore opportunities of incorporating Jesuit Pupil Profile into Form Time and Assemblies</li> <li>• Utilise student voice to ascertain impact of the programme</li> </ul> </li> <li>3. <b>Monitor effectiveness of British Values delivery in subject areas through Pupil Voice, lesson observations and book scrutiny</b> <ul style="list-style-type: none"> <li>• Set up schedule of QA with subject leaders to be explicitly clear as to how quality of British Values education looks like in each subject area</li> </ul> </li> <li>4. <b>Develop a more effective programme for Sixth Form tutor time to ensure HRSE provision continues into post-16 education</b> <ul style="list-style-type: none"> <li>• HRSE coordinator and Head of Sixth Form to work with Head of RE in order to develop programme of study for Tutor Time e.g. Ethical debates</li> </ul> </li> <li>5. <b>Review work on Sexual Harassment in Schools Strategy</b> <ul style="list-style-type: none"> <li>• Conduct and evaluate pupil voice surveys after first round of campaign and HRSE provision</li> <li>• Adapt plans in light of findings from pupil voice</li> </ul> </li> </ol>
	Impact

2022 - 2023	Intent and Implementation
	<ol style="list-style-type: none"> <li>1. <b>Embed the Jesuit Pupil Profile into the HRSE Curriculum further through Spiral Curriculum</b></li> </ol>

- Re-visit with year groups and work to take concepts deeper with students as they mature
- Begin to assess students thoughts and feelings against framework for each competence

**2. Introduce the Jesuit Pupil Profile to wider subject areas in order to further enhance the Personal Development Curriculum**

- Subject areas to evidence how they will deliver and support the Jesuit profile through their own curriculum

**3. Evaluate the effectiveness and impact of the HRSE curriculum**

- Conduct full, detailed book monitoring across all year groups
- Conduct full, detailed pupil and parent voice
- Invite independent external provider from LEA and Diocese into school to QA and ratify plans and delivery

**Impact and Priority Setting – Evaluation of HRSE Curriculum against deep student voice, parent voice and book monitoring data**

This aspect will be updated in July 2021.