

# Careers in the Curriculum: Students' Learning Journey



## We want our students to...



CDI CD FRAMEWORK

### Grow throughout life

People need to grow throughout life by learning and reflecting on themselves, their background, and their strengths. We want you to:

- Make use of help, support and feedback
- Recognise how learning, skills and experience contribute to career
- Reflect on and record achievements, experiences and learning
- Commit to lifelong learning and development
- Challenge yourself and try new things
- Consider the impact of heritage, identity and values



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### Explore possibilities

People need to explore the full range of possibilities open to them and learn about recruitment processes and the culture of different workplaces. We want you to:

- Think about what jobs and roles to pursue
- Find and make use of labour market information and information about the education system
- Understand learning pathways and how to access and succeed in them
- Recognise the relationship between learning, qualifications and work
  - Build awareness about workplaces, workplace culture and expectations
- Analyse and prepare for recruitment and selection processes



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### Manage their career

People need to manage their career actively, make the most of opportunities and learn from setbacks. We want you to:

- Understanding the concept of career
- Being confident and optimistic
- Planning, prioritising and setting targets
- Assessing risk and reward and making decisions
- Managing opportunities, changes and transitions
- Being resilient and learning from setbacks



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### Create opportunities

People need to create opportunities by being proactive and building positive relationships with others. We want you to:

- Build and maintain relationships and networks
- Be proactive
- Be creative and agile
- Represent yourself and others
- Act as a leader, role model or example to others
- Consider entrepreneurialism



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### Balance life and work

People need to balance their life as a worker and/or entrepreneur with their wellbeing, other interests and their involvement with their family and community. We want you to:

- Consider work-life balance
- Attend to your physical and mental wellbeing
- Plan and manage your personal finances
- Consider how to be involved in family and community
- Understand different life stages and life roles
- Be aware of rights and responsibilities in the workplace and society
- Recognise and deal with prejudice, stereotypes and discrimination



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### See the big picture

People need to see the big picture by paying attention to how the economy, politics and society connect with their own life and career. We want you to:

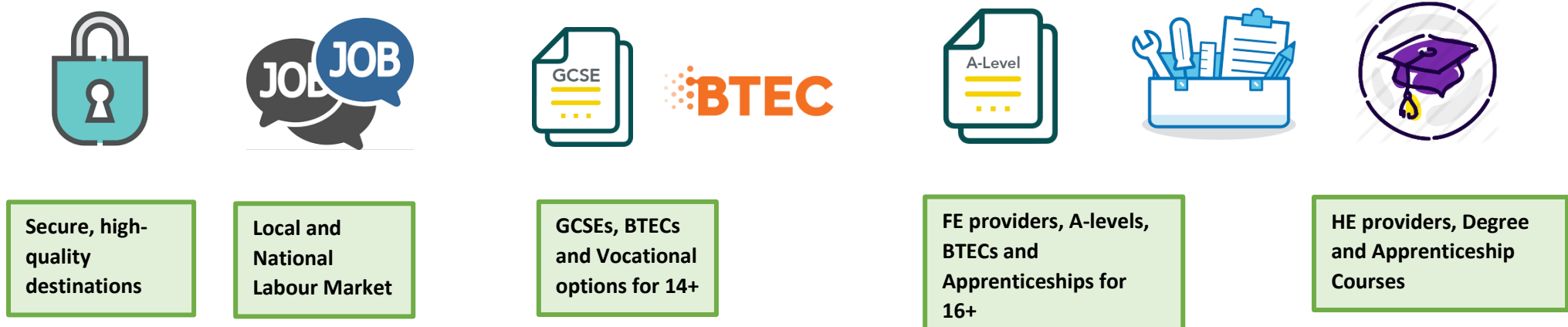
- Evaluate different media, information sources and viewpoints
- Explore and respond to local and national labour market trends
- Explore and respond to trends in technology and science
- Explore and respond to the relationship between career and the environment
- Exploring and responding to the relationship between career, community and society
  - Exploring and responding to the relationship between career, politics and the economy

Overarching ideas taken from the Career Development Framework 2021

# In lessons we will actively seek to develop the skills of...



## and understanding of...



# The following is the careers and skills learning journey covered in subjects throughout Key Stages 3, 4 & 5.

Gatsby 4

## Tutor Time

As well as looking at what different job roles entail and their salaries, teachers will explore the qualification requirements at different levels and will draw attention to FE, Apprenticeship and Technical Providers, in addition to traditional academic routes.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 7</b>	Employer – Playground Games	Employer – Vodafone	Knowledge - What is an Apprenticeship?	Employer – Costain	Employer – Hitachi	Employer – NHS
<b>Year 8</b>	Employer – BP	Employer – Aldi	Knowledge – Understanding post- 16 options	Employer – Daisy	Employer – McDonalds	Employer - Westinghouse
<b>Year 9</b>	Employer – Coca-Cola	Employer – Kier Highways	Knowledge – Academic, Applied Learning and Technical Qualifications	Employer – Blue Zoo	Employer – Hinkley Point C	Employer – Eversheds Sutherland
<b>Year 10</b>	Employer – Royal Air Force	Knowledge – Your next move	Knowledge – What to study post-16 options	Employer – HSBC	Employer – Royal Army	Employer – Royal Navy
<b>Year 11</b>	Employer – Bentley	Knowledge – Making your choices	Industry – Racing	Employer – CIPD	Additional CIAG interviews available	Additional CIAG interviews available
<b>Year 12</b>	Internships and Volunteering	Why is work experience important?	Understanding Apprenticeships	Exploring Summer Opportunities	Thinking about University	Employment
<b>Year 13</b>	Gap Years	Postgraduate Degrees	Financing your Degree	Additional CIAG interviews available	Additional CIAG interviews available	Additional CIAG interviews available

# Maths

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 7</b>	Bridge Engineer	Economist	Chef	Computer Games Developer	Football Manager	Agricultural Engineer
<b>Year 8</b>	Financial Manager	Software Engineer	Statistician	Financial Advisor	Small Business Owner	Civil Engineer
<b>Year 9</b>	Pharmacist	Bailiff	Architect	Nuclear Engineer	Finance Officer	Insurance Underwriter
<b>Year 10</b>	Leisure Centre Manager	Solicitor	Book Keeper	Hairdresser	Painter/Decorator	Data Analyst
<b>Year 11</b>	Accountant	Doctor	Business Manager	Paramedic	Maths Teacher	
<b>Year 12</b>	Sound Technician	Radiographer	Renewable Energy Engineer	Dentist	Legal Secretary	Statistician
<b>Year 13</b>	Stock Broker	Actuary	Investment Banker	Cryptographer	Air Traffic Controller	

# English

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 7</b>	Librarian	Human Resources	Magazine Journalist	Poet	Social Media Manager	Script Writer (television)
<b>Year 8</b>	Civil Engineer	Film Editor	Police Officer	Publishing	TV Editor	Scriptwriter (theatre)
<b>Year 9</b>	Advertisement Director	Author	Tour Guide	Newspaper Journalist	Scriptwriter (film)	SENDCo
<b>Year 10</b>	Film Critic	Teaching Assistant	Travel Writer	Actor	Editor	Careers Advisor
<b>Year 11</b>	Events Manager	Business Management	Director (television)	Conservationist	Higher Level Teaching Assistant	Product Placement Advertiser
<b>Year 12</b>	Audio and Video Technician	Set Designer – Film & Theatre	Distance Learning Coordinator	Broadcast Technician	Actor – Theatre	Advertising Sales Agent
<b>Year 13</b>	Advertising and Promotion Manager	Librarian Technician	Teaching – 6 <sup>th</sup> Form College	Director (film)	Primary School Teacher	Nurse

# Science

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 7</b>	Biotechnologist	Air Quality Consultant	Sound Technician	Reproduction Midwife	Secondary School Teacher	Nature Conservationist
<b>Year 8</b>	Sport and Exercise Scientist	Primary School Teacher	Telecommunications Engineer	Petroleum/Reservoir Engineer	Geneticist	Electronics Engineer
<b>Year 9</b>	Nutrition	Physiology	Plant Science	Bioengineering	Clinical Trials	Immunology
	Physicist	Oil and Gas Engineer	Wind Turbine Engineer	Crime Scene Examiner	Ride Engineering	Pyrotechnician
	Lab Technician	Chemist	Industrial Pharmacist	Doctor	Pharmacologist	Cosmetic Scientist
<b>Year 10</b>	Biochemist	Forensic Scientist	Marine Biologist	Microbiologist	Pharmacologist	Zoology
	Nuclear Engineer	Medical Physics	Geophysicist	Laboratory Technician	Electronic Engineer	Motorsports Engineer
	Forensic Scientist	Colour Technologist	Materials Scientist	Nanotechnologist	Technical Brewer	Critical Care Scientist
<b>Year 11</b>	Neuroscience	Endocrinology	Microbiology	Geneticist		
	Post-Doctoral Research	Architect	Physics Apprenticeship	Central Banker		
	Chemistry Teacher	Technical Distiller	Biomedical Scientist	Anaesthetist		
<b>Year 12</b>	Bioinformatics	Epigenetics	Proteomics	Synthetic Biology	Systems Biology	Aerobiology
	Oceanographer	Doctor	Analytical Chemist	Biochemist	Radiochemistry	Toxicologist
	Research Scientist	University Physics	Radiographer	Science Presenter	Astronomer	Aerospace Engineer
<b>Year 13</b>	Agroecology	Cryobiology	Chemical Engineer	Sustainable Agriculture		
	Chemistry Teacher	Chemistry Pharmacist	Chemical Engineer	Cosmetic Scientist		
	Structural Engineer	Mechanical Engineer	Machine Learning Engineer	Radiation Protection		

# RE

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 7</b>	Chaplain	Psychotherapist	Youth and Community worker	Journalist	Primary School Teacher	Paralegal
<b>Year 8</b>	Religious leader	Social worker	Police Officer	HR manager	Lawyer	Librarian
<b>Year 9</b>	RE teacher	Funeral director	Probation Officer	Economist	Legal secretary	Personal Advisor
<b>Year 10</b>	Journalism - reporting on the beliefs of different communities. The search for truth	Salvation - careers in healthcare / medicine / dentistry / surgery	Pilgrimage: careers in travel and hospitality. Travel journalism - assisting people in broadening horizons.	Careers in education - researching and lecturing at university / Higher Education.	Careers in Art, architecture and interior design. Careers in sculpture.	Careers in music and drama - assisting people in expressing truth.
<b>Year 11</b>	Careers in education - helping the search for what is real and true; careers in science.	Careers in counselling and psychology - assisting people process issues in life and suffering	Careers in family law, barristers, relationship counselling, social work support for families.	Careers in human rights and equality, politics.	Careers in police, and emergency services	
<b>Year 12</b>	Careers in journalism - linked to EPQ study	Careers in broadcasting, TV, Radio - linked to EPQ study	Careers in ethics - medicine and law - linked to EPQ study	Careers in education - linked to EPQ study	Careers in science - linked to EPQ study	Careers in politics - linked to EPQ study
<b>Year 13</b>	Careers in Social work - linked to EPQ study	Careers in Art and music - linked to EPQ study				

# Geography

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 7</b>	Journalist	Recycling Officer	Countryside Ranger or Warden	Fish Farm Manager	Environmental manager	Surveyor – Land or Geomatics
<b>Year 8</b>	Forest Worker	Town Planner	Tour Guide	Visitor Services Advisor	TV or Radio Presenter	Gamekeeper
<b>Year 9</b>	Agricultural Consultant	Waste Water Treatment Operative	Renewable Energy Engineer	Forest Ranger	Travel Agency Manager	Secondary School Geography Teacher
<b>Year 10</b>	Geophysicist	Meteorologist	Marine Biologist	Cartographer	Environmental Consultant	Geologist
<b>Year 11</b>	Air Quality Consultant	Renewable Energy Consultant	Surveyor – Planning and Development	Oceanographer	Hydrographic Surveyor	Mineral & Waste Management Surveyor



# Music

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 7</b>	Performing Musician	Technology DJ – Corporate, Club, Radio and TV	Media Music Director – Events, Radio and TV	Live Performance Entertainer – Music and Stage	Events Road Crew and Stage Management Festivals, Events and Touring	Media Production Radio Presenter
<b>Year 8</b>	Performance Skills Musician and Performance	Music Technology Music Producer - Studio	Education Music Teacher	Live Study and Performance Musical Theatre Performer	Education Private / Peripatetic Instrument Teacher	Education and Performance Skills / Knowledge Director - Stage
<b>Year 9</b>						
<b>Year 10</b>						
<b>Year 11</b>	Education and Live Events Music Journalist	Live Events Research Music Promotion Manager	Media Studies Radio Presenter	Music Business and Industry Music Publisher	Education and Placement Music Therapist	Education and Performance Skills Composer – Music and Film
<b>Year 12</b>						
<b>Year 13</b>						

# Technology

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 7</b>	Bookmark Project = Illustrator.	Textiles = Fashion Designer	Timbers Clocks = Graphic Designer	Plastics Keyring = Sustainability manager		
<b>Year 8</b>	Graphics / Buildings = Model maker	Metals / Pewter Casting = Blacksmith	Timbers / Birdfeeder = Carpenter	SYS / LED Lights = Electrician		
<b>Year 9</b>	CAD Technician	CGI Technician	Pewter Casting = Blacksmith	Special effects technician	Boat builder	Automobile Designer
<b>Year 10</b>	CAM Engineer	Packaging Designer	Furniture Designer	Jewellery maker	Textiles Designer	Patten maker
<b>Year 11</b>	Architect	Cabinet Maker	Ergonomist	Engineering construction craftworker	Sustainability consultant	Games Designer
<b>Year 12</b>	Architectural Technician	Exhibition Designer	Industrial Designer	Product Designer	Design Engineer	Engineer
<b>Year 13</b>						

## Catering

<b>Year 9</b>	Nutritionist	Chef	Sous Chef	Pastry Chef / patisserie	Air Cabin Crew	Cruise Ship Steward
<b>Year 10</b>	Hotel Manager	Housekeeper	Receptionist	Publican/Bar Manager	Restaurant Manager	Spa Manager
<b>Year 11</b>	Consumer Scientist	Butcher	Food Technologist	Wedding Planner	Events Manager	Dietitian

## Construction

<b>Year 9</b>	Architect	HSE	Site manager	Forman	Labour	Plummer
<b>Year 10</b>	Architect Technician	Structural engineer	Civil Engineer	Joiner	Electrician	Roofer
<b>Year 11</b>	Heavy goods operative	CAD Technician	Model Maker	Building services manager	Project Manager	Junior Design Engineer

# Art

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 7</b>	Animator	Architect	Illustrator	Sign Writer	Sports wear designer	Pattern m aker
<b>Year 8</b>	Shoe Designer	Story board illustrator	Art supplies retailer	Private art instructor	Personal Stylist	Gallery owner/assistant
<b>Year 9</b>	MUA	Wallpaper/textile designer	Magazine layout designer	Book Illustrator	Display and exhibition planner	Courtroom artists
<b>Year 10</b>	Architect	Cameraman	Special effects designer	Jewellery design	Packaging desiner	Logo Designer
<b>Year 11</b>	Fashion Designer	Fine Artist	Professional Photographer	Theatre design	Costume design	Film Director
<b>Year 12</b>	Window Dresser	Primary School Teacher	Website owner/blogger	Art Gallery Curator	Art Technician	Arts Admin and fundraising
<b>Year 13</b>	Interior Designer	Secondary School Teacher	Art Therapist	Lecturer, Art college/ University	Art Auctioneer/valuer	Art Dealer

# Spanish

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 7</b>	Junior Buying Manager (European companies such as Aldi, Lidl)	Secondary School Teacher	Flight Attendant / Air Cabin Crew	British Sign Language Interpreter	RAF Officer	Air Traffic Controller
<b>Year 8</b>	English as a Foreign Language Teacher	Translator	Detective	Bilingual Personal Assistant	Artillery IT Systems Operator	Company Lawyer
<b>Year 9</b>	Language Analyst at GCHQ	Tour Managers	Sub-titles and voice-over artists	Army Language Specialist	Army IT Systems Operator	Language Teacher
<b>Year 10</b>	Interpreter	Humanitarian Aid Work	Nursing	Importer/Exporter	Royal Navy Communications and Information Systems Specialist	International Trade Advisor
<b>Year 11</b>	Journalist	Player Liaison Officer (mainly in football)	Hotel Management	Intelligence Linguist (Armed Forces)	Border Force Officer	European Union Official

# History

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 7</b>	Museum Curator	Archivist	Broadcast Journalist	Secondary School Teacher	Solicitor	Costume Designer
<b>Year 8</b>	Project Management	MP	Broadcaster	Headteacher	Paralegal	Social Worker
<b>Year 9</b>	Forensic Scientist	Detective	University Lecturer	Chartered Legal Executive	Archaeologist	Reporter
<b>Year 10</b>	Chief Constable	Art Gallery Curator	Television Presenter	Counsellor	High Intensity Therapist	Judge/Magistrate
<b>Year 11</b>	Magazine Journalist	Prime Minister	Historian	Architectural Investigator	Civil Servant	Antiquarian/Antiques Dealer
<b>Year 12</b>	Arts Director	Film Producer	School Counsellor	Chief Curator	Art Restoration	Teaching in Adult Education
<b>Year 13</b>	City/Town/Regional Planning	Set Design	Rehabilitation Counsellor	Television Producer	Architect	Educational Psychologist

PE

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 7</b>	Secondary School PE Teacher	Personal Trainer	Sports Development Officer	Sports Physiotherapist	Sports Engineer	Sports Statistician
<b>Year 8</b>	Sports Coach	Fitness Centre Manager	Exercise Physiologist	Nutritionist	Sports Journalist	Armed Forces
<b>Year 9</b>	Sports Marketing, PR & Communications	Sports Professional	Sports Lawyer	Outdoor Pursuits Manager	Sports Psychologist	Lifeguard
<b>Year 10</b>	Sports Commentators	Community Liaison	Disability Sports Co-ordinator	Racehorse Trainer	MotorSport Engineer	Promotions Manager
<b>Year 11</b>	Sports Therapist	Sports Technologist	Football Coach	Performance Scientist for F1 Racing Team McLaren	Swimming Teacher	Sports or Leisure Centre Assistant
<b>Year 12</b>	API to talk about his FE and HE, university experiences - Loughborough University (include pictures/videos)	Discuss with students the different range of Level 4 courses they could access after finishing A-levels on Careers Slide	Sports Courses that I could study - using University of Cumbria as an example.	HKE to talk about her FE and HE, university experiences - Manchester	How to select a University course - what things should you consider? Guardian University League Table - filtered for Sports Science	University Sports Facilities and opportunities to play sport at all levels - Loughborough Uni

## Health & Social Care

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 9</b>	Social Worker -	Social Care Worker -	Paramedic -	Dietician	Radiographer	Occupational Therapist
<b>Year 10</b>	Podiatrist	Physiotherapist	Pharmacist	Nurse	Midwife	Health administration and clerical officer
<b>Year 11</b>	Medical Secretary	Dental Hygienist	Dental Nurse	Healthcare Scientist	Nursery Nurse	Primary School teacher
<b>Year 12</b>	Community Development worker	Naturopath	Health Service Manager	Adult Nurse	Dental Technician	Personal Trainer
<b>Year 13</b>	Youth Worker	Orthotist	Counsellor	Mental Health Nurse	Medical Sales representative	Health Improvement practitioner



## Psychology

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 12</b>	Clinical Psychologist	Educational psychologist	Health Psychologist	Sport and Exercise Psychologist	Human Resources officer	SENCO
<b>Year 13</b>	Counselling Psychologist	Forensic Psychologist	Psychological Wellbeing Practitioner	Detective	Advice Worker	Neuroscientist

## Sociology

<b>Year 12</b>	Advice Worker	Community Development Worker	Further education teacher	Higher education lecturer	International Aid Worker	Policy officer
<b>Year 13</b>	Secondary school teacher	Social researcher	Social Worker	Youth Worker	Housing manager	Police officer