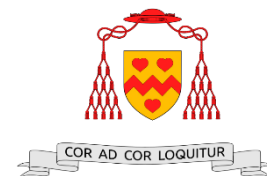


Careers Strategy 2021 - 2024

Our comprehensive Careers and Provider Access Policy can be found in the documents and policies section of the school website. The following shows our priority planning and evaluation of the Careers Strategy from the Year 2021 - 2024



2021 - 2022	Intent and Implementation
	<ol style="list-style-type: none"><li data-bbox="316 477 1533 786">1. Mapping the CDI framework to the Careers Programme and developing a more detailed Learning Journey for pupils through KS3 to KS5.<ul style="list-style-type: none"><li data-bbox="459 600 1501 712">• Deliver the vision of the Careers Programme in Form Time using the initial Learning Journey document (pilot with Year 10 Autumn 1 followed by the other year groups throughout the school year)<li data-bbox="459 719 1517 786">• Measure pupils' perception through targeted pupil voice and tracking of Start profile records<li data-bbox="316 835 1501 1189">2. Developing more opportunities for coverage of up-to-date labour market information within lessons<ul style="list-style-type: none"><li data-bbox="459 958 1406 1025">• Map every subject's proposed Career Focus to National Careers Service LMI information on the website<li data-bbox="459 1032 1485 1066">• Share the map with pupils and parents through Careers Newsletter each half term<li data-bbox="459 1072 1342 1106">• Parent and Pupil voice survey of usefulness of LMI mapping document<li data-bbox="459 1113 1517 1189">• SLT pop-ins to focus on Careers delivery, identifying elements of excellent practice to be disseminated through wider staff INSET<li data-bbox="316 1238 1517 1630">3. Middle Leader INSET surrounding the planning for intent, implementation & impact of high quality, impactful Careers Experiences<ul style="list-style-type: none"><li data-bbox="459 1361 1533 1429">• Share with Middle Leaders a standards sheet for minimum non-negotiables of Careers Education in lessons, moving up to examples of a platinum standard<li data-bbox="459 1435 1501 1503">• Careers Lead to deliver sessions with subject leaders focussing on planning for high quality careers encounters throughout the year<li data-bbox="459 1509 1134 1543">• Staff voice to be captured to inform next steps of CPD<li data-bbox="459 1550 1422 1626">• Scrutiny of plans to take place to ensure minimum standards are met, and to disseminate aspects of excellent practice within subject areas<li data-bbox="316 1675 1501 1832">4. Building up the tracking system for destinations to the full three years post 16.<ul style="list-style-type: none"><li data-bbox="459 1720 1501 1787">• Careers Leader and Officer to explore existing models of how schools track the third year of Careers destinations<li data-bbox="459 1794 1469 1827">• Develop a Linked-in page to reach out to previous St John Henry Newman Alumni<li data-bbox="316 1877 1517 2067">5. Developing a more secure network of employer partnerships in the local area<ul style="list-style-type: none"><li data-bbox="459 1921 1485 1989">• Careers Leader and Careers Officer to work with INSPIRA and Enterprise Advisor to secure clear partnerships with significant employers<li data-bbox="459 1995 1517 2063">• School to host a live Careers Fair to once again invigorate the student body in relation to the world of work through 'live' encounters with employers, FE & HE provider

Impact

A detailed evaluation of impact will be published in July 2022.

2021 -
2024

Actions moving forwards...

- 1. Staff INSET around the delivery of outstanding Careers sessions**
- 2. Piloting and delivering on work experience**
- 3. Applying for a Careers Award assessment for external validation of the Careers Programme**
- 4. Additional priorities to be added through evaluation of impact of the 2021-2022 Careers Programme**