**St John Henry Newman School**

**School Improvement Plan**

**2024 - 2026**

**Priority 1 – The Effectiveness of the Catholic Life of the School**

***Enhance our Chaplaincy offer***

* Development and implementation of three year Chaplaincy action plan **DJM**
* Induction of new Chaplain **DJM**
* Develop pupil participation in the Catholic Community outside of school **DJM**

**Priority 2 – Quality of Education**

***Develop a culture of improving classroom practice***

* Establish new programme of research based CPD **ERL**
* Access staff training to The Great Teacher Toolkit **ERL**
* Every staff member has a GTTK and a CPD objective on Appraisal document **ERL**

**Priority 3 – Behaviour and Attitudes**

***Improve Attendance***

* Implement the SOL Attendance strategy **KEM**
* Target the  number and % of PA **KEM**
* Raise the profile of attendance within the school community **KEM**

**Priority 4 – Personal Development**

***Enhance our careers program to become fully Gatsby Compliant***

* JRO to complete Level 7 qualification in Careers Leadership **JRO**
* SJ to be begin Careers Officer role and give one-to-one personal guidance to all Year 11 pupils **JRO**
* Careers program to provide pupils with at least 6 encounters with further and higher education providers to meet updated Provider Access Legislation **JRO**

**Priority 5 – Effectiveness of Leadership and Management**

***Develop knowledge and understanding of Curriculum Intent at all levels***

* Curriculum Leader Training on Curriculum Intent **DJM**
* Whole School monitoring plan is based around Departmental Curriculum Intent **DJM**
* Introduction of subject review weeks and monthly SLT monitoring foci **DJM**

**Priority 6 – Sixth Form**

***Recruitment to the Sixth Form***

* Clear recruitment timeline established for Current Year 10 and 11 to raise the profile of the Sixth Form. **DJM**
* Every year group has a Sixth Form ‘event’ **DJM**
* Regular checking on destination data with appropriate interventions where necessary **DJM**

**Priority 7 – Literacy**

***Reading***

* All departments to have Reading Comprehension as a priority on their Improvement Plan **GLB**
* Explicit Entry and Exit strategy for pupils accessing interventions **GLB**
* Use of NGRT to diagnose barriers to reading **GLB**

**Priority 8 – Outcomes**

***Improve Pupil Attainment***

* Staff use of SISRA **AEO**
* Explicit actions on the back of data entry **AEO**
* Establish English and Maths working group **AEO**

**Priority 9  – SEND**

***Use of Pupil Passports for SEND pupils***

* Class teachers use information from passports to inform Quality First Teaching through SENCo monitoring activities. **KEM**
* Develop systems for analysing data in relation to outcomes for pupils with SEND, using this information to evaluate the impact of individual target setting and intervention provision.  **KEM**
* Support class teachers in their knowledge of effective deployment of teaching assistants. Evaluate the impact of teaching assistant deployment on outcomes for pupils. **KEM**

**Priority 10  – Governor priorities**

Achievements **CB**

Progress **CB**

Sixth Form Recruitment **CB**

Attendance **CB**